

Pre-Texts at the University of Connecticut

When: September 30, 2016

Where: University of Connecticut, Mansfield, CT

The Connecticut Writing Project hosted Pre-Texts workshops facilitated by Professor Doris Sommer on September 30, 2016 at the University of Connecticut. Around 30 professionals associated with the university and other state higher education centers attended the two workshops to learn to develop high order literacy and citizenship by using complex texts as prompts for creating artistic responses.

The visit was sponsored by the English Department, the Connecticut Writing Project, the Equity and Social Justice Committee of the Neag School of Education's Department of Curriculum and Instruction, and the Thomas J. Dodd Research Center.

The majority of the 31 educators in attendance were middle and high school English teachers, but there were also art teachers, social studies teachers, language teachers, and K-6 teachers, as well as a smattering of English graduate students and professors of education.

